

TITLE: Community Mobilization and Learning Continuity Lead(CMLC)	
TEAM/PROGRAMME: PDQ	LOCATION: Kathmandu
GRADE: 2	CONTRACT LENGTH: Fixed Term
<p>CHILD SAFEGUARDING: Level 3: the post holder will have contact with children and/or young people <i>either</i> frequently (e.g. once a week or more) <i>or</i> intensively (e.g. four days in one month or more or overnight) because they work country programs; or are visiting country programs; or because they are responsible for implementing the police checking/vetting process staff.</p>	
<p>ROLE PURPOSE:</p> <p>Save the Children believes every child deserves a future. In Nepal and around the world, we give children a healthy start in life, the opportunity to learn and protection from harm. We do whatever it takes for children – every day and in times of crisis – transforming their lives and future we share. Save the Children expects that anyone associated with it abides by its Safeguarding and other Zero Tolerance Policies.</p> <p>The objective of the USAID Early Grade Learning (EGL) activity is to strengthen the capacity of federal, provincial, and municipal governments to improve learning outcomes in Grades 1-3. Specifically, EGL aims to (1) build federal, provincial, and local level capacity for delivering EGL services, (2) improve local governments’ ability to provide teacher professional support, coaching, mentorship, and supervision, and (3) support local level governments in improving access to and quality of education services in early grades.</p> <p>The Position Holder will technically lead on mobilization of community, parental, and familial support for the acquisition of Early Grade Learning by students enrolled in the early grades of primary school. The position holder will design and utilize easy-to-use training materials for communities to better understand and support early-grade learning activities. S/he will gather the evidence from USAID on early grade reading, Reading for All and pre-primary programs, and previous USAID programs and utilize them. The position holder will technically lead the development and implement cost-effective strategies to engage parents/guardians and communities in supporting Early Grade Learning.</p> <p>The position holder will be self-accountable for making decisions, leading technically on the mobilization of community, parental and familial support for the Early Grade Learning interventions; and achieving and role modeling Save the Children and USAID/EGL project’s values and principles.</p> <p>In the event of a major humanitarian emergency, the position holder will be expected to work outside the normal role profile and be able to vary working hours accordingly.</p>	
<p>SCOPE OF ROLE:</p> <p>Reports to: Program Director with dotted lines to Senior PDQ Advisor, Save the Children Staff reporting to this post:</p> <p>Direct: TBD Indirect : Budget Responsibilities:</p>	

Role Dimensions: The position holder will be required to collaborate with consortium partners at national and local level; national level government stakeholders and be the focal point from Save the Children for this project in the consortium.

KEY AREAS OF ACCOUNTABILITY :

Technical Leadership:

- Lead in the development and implementation of cost-effective strategies for community mobilization and learning continuity to engage parents/guardians and communities in supporting Early Grade Learning
- Lead in the adaption and development of community-based and home-based learning materials, resources such as “homeschooling”, and school at home for children with disability, radio-based learning, based on different contexts and regions and local needs etc.
- Lead technically in designing training, orientation materials for communities to better understand and support Early Grade Learning activities
- Provide oversight in the development of messages, materials, and resources in regional languages (Maithali and Awadhi) for the difficult-to-reach communities and provide adapted support based on students' needs
- Lead on gathering proven practices, innovations, models nationally and internationally to engage parents/guardians and communities in supporting Early Grade Learning and utilizing these while developing the community engagement strategies
- Lead on generate evidence gathered from USAID on early grade reading, R4A, and pre-primary programs, and previous USAID programs to develop and implement cost-effective strategies to engage parents/guardians and communities in supporting Early Grade Reading and Learning efforts in their respective province and local level
- Lead on development of guidelines and plan and provide leadership in ensuring integration and cross sectoral linkages between EGL during disaster and shocks
- Develop guidelines and plan for the development/revision of local level costed education policies and plans with incorporation of equitable, inclusive, quality, and resilience education for school education
- **Lead** on coordination with Nepal Education Cluster at the federal level and **on developing** guidelines on supporting provincial and Local government and schools on the development or revision of the DPRP and preparedness and response education plans and incorporate scenario planning to account for the times of crisis
- Ensure compliance of the project during various phases of implementation as guided by USAID policies and Save the Children policies.
- Lead in the development of high quality program plans and progress reports in collaboration with project team
- Coordinate with the Senior PDQ advisor, PDQ team, and Education Technical Manager of Field Offices for technical support, as required

People Management:

- Provide training, orientation, coaching and mentoring to CMLC specialists and other relevant local staff
- Ensure that the project staff are well equipped for community mobilization and learning continuity strategies and interventions and provide need-based coaching and mentoring support to themLine management of the Community Mobilization and Learning Continuity (CMLC) Specialist (7); GESI Specialist
- Ensure all people processes are adhered to as per USAID and SCI policies
- Identify strengths and areas of improvement of team members for quality delivery and plans to improve gaps through coaching, mentoring and technical support.

Representation:

- Coordinate and collaborate with the government (MOEST, CDC, ERO) and other relevant forums on the community mobilization and learning continuity-related interventions and also provide technical insights
- Coordinate and collaborate with the consortium partners and ensure quality implementation of community mobilization and learning continuity related interventions

BEHAVIOURS (Values in Practice)

Accountability:

- holds self accountable for making decisions, managing resources efficiently, achieving and role modelling Save the Children values
- holds the team and partners accountable to deliver on their responsibilities - giving them the freedom to deliver in the best way they see fit, providing the necessary development to improve performance and applying appropriate consequences when results are not achieved.

Ambition:

- sets ambitious and challenging goals for themselves and their team, takes responsibility for their own personal development and encourages their team to do the same
- widely shares their personal vision for Save the Children, engages and motivates others
- future orientated, thinks strategically and on a global scale.

Collaboration:

- builds and maintains effective relationships, with their team, colleagues, Members and external partners and supporters
- values diversity, sees it as a source of competitive strength
- approachable, good listener, easy to talk to.

Creativity:

- develops and encourages new and innovative solutions
- willing to take disciplined risks.

Integrity:

- honest, encourages openness and transparency; demonstrates highest levels of integrity

QUALIFICATIONS

- Master's in Social Science or related field; Master's in Education preferred;

EXPERIENCE AND SKILLS

Essential

- At least 7 years of experience (5 years for GSI) in similar position
- Prior experience in USAID funded projects

- Demonstrated experience in working in consortium projects

Desireable

Additional Job Responsibilities:

The duties and responsibilities as set out above are not exhaustive and the role holder may be required to carry out additional duties within reasonableness of their level of skills and experience.

Equal Opportunities:

The role holder is required to carry out the duties in accordance with the SCI Equal Opportunities and Diversity policies and procedures.

Safeguarding obligation:

We need to keep children, adult at risk and community safe. The position holder is responsible to ensure that his/her conduct is in line with the SCI's Safeguarding policies. Hence our selection process includes rigorous background checks, reflects our commitment to the protection of children, adult at risk and community from abuse, exploitation, and harassment.

Health and Safety:

The role holder is required to carry out the duties in accordance with SCI Health and Safety policies and procedures.

Safeguarding our Staff:

The post holder is required to carry out the duties in accordance with the SCI anti-harassment policy.

JD written by:	Date:
JD agreed by:	Date:
Updated by:	Date:
Evaluated:	Date: