

<b>TITLE: Community Mobilization and Learning Continuity (CMLC) Specialist</b>	
<b>TEAM/PROGRAMME: PDQ</b>	<b>LOCATION: Seven Province, Nepal (one for each)</b>
<b>GRADE: 3</b>	<b>CONTRACT LENGTH:</b>
<p><b>CHILD SAFEGUARDING:</b> Level 3: the post holder will have contact with children and/or young people <i>either</i> frequently (e.g. once a week or more) <i>or</i> intensively (e.g. four days in one month or more or overnight) because they work country programs; or are visiting country programs; or because they are responsible for implementing the police checking/vetting process staff.</p>	
<p><b>ROLE PURPOSE:</b></p> <p>Save the Children believes every child deserves a future. In Nepal and around the world, we give children a healthy start in life, the opportunity to learn and protection from harm. We do whatever it takes for children – every day and in times of crisis – transforming their lives and future we share. Save the Children expects that anyone associated with it abides by its Safeguarding and other Zero Tolerance Policies.</p> <p>The objective of the USAID Early Grade Learning (EGL) activity is to strengthen the capacity of federal, provincial, and municipal governments to improve learning outcomes in Grades 1-3. Specifically, EGL aims to (1) build federal, provincial, and local level capacity for delivering EGL services, (2) improve local governments’ ability to provide teacher professional support, coaching, mentorship, and supervision, and (3) support local level governments in improving access to and quality of education services in early grades.</p> <p>The Position Holder will lead the efforts to mobilize community, parental, and familial support for the acquisition of Early Grade Learning skills by students enrolled in the early grades of primary school in their respective provinces. The position holder will design and utilize easy-to-use training materials for communities to better understand and support Early Grade Learning activities. The position holder will use evidence gathered from USAID on Early Grade Reading, Reading for All pre-primary programs, and previous USAID programs to develop and implement cost-effective strategies to engage parents/guardians and communities in supporting Early Grade Learning efforts in their respective province.</p> <p>The position holder will be self-accountable for making decisions, leading technically on the learning continuity and mobilization of community, parental and familial support for the Early Grade Learning interventions in the respective province; achieving and role modeling Save the Children and USAID/EGL project’s values and principles.</p> <p>In the event of a major humanitarian emergency, the position holder will be expected to work outside the normal role profile and be able to vary working hours accordingly.</p>	
<p><b>SCOPE OF ROLE:</b></p> <p><b>Reports to: TBD</b> <b>Staff reporting to this post:</b></p> <p><b>Direct:</b> Community Mobilization and Learning Continuity (CMLC) Officer(TBD) <b>Indirect :</b></p>	

**Budget Responsibilities:**

**Role Dimensions:** The position holder will be required to collaborate with consortium partners at provincial and local level; provincial and local level government stakeholders and be the focal point from Save the Children at province level for this project in the consortium.

**KEY AREAS OF ACCOUNTABILITY :**

**Technical Leadership:**

- Lead technically in the implementation of the cost effective strategies at respective provinces
- Provide technical inputs in the development of cost-effective strategies for community mobilization and learning continuity to engage parents/guardians and communities in supporting Early Grade Learning in collaboration with the CMLC Lead
- Lead technically on rolling out/adapting the home-based and community learning initiatives such as “home schooling ”, school at home for children with disability, radio based learning, etc at provincial and local level
- Lead in the development of messages, materials and resources in regional languages (Maithali and Awadhi) for the difficult to reach communities and provide adated support based on students needs
- Lead technically on development of the local gogemrntnet level plans and strategies on community engagement on EGL related interventions,
- Drive technically and provide technical leadership and guidance to local staff on ensuring the engagement of SMC, PTA, teachers, students, community people from the marginalized communities while developing SIP, school performance monitoring, ensuring regularity of children in school and improving the learning outcomes of the children in early grades
- Work closely with the GESI Specialist in ensuring GESI expertise and integration across EGL activities at province and local level
- Lead technically and LGs on development/revision of local level costed education policies and plans with incorporation of equitable, inclusive, quality and resilience education for school education
- Drive technically on development or revision their costed education mitigation, preparedness and response plans and incorporate scenario planning to account for during disaster and shocks at local levels
- Drive technically in designing of training/orientation materials for communities to better understand and support Early Grade Learning activities in the respective province
- Lead in the development and implementation of cost-effective strategies to engage parents/guardians and communities in supporting Early Grade Learning efforts at local levels.
- Provide leadership in ensuring integration and cross sectoral linkages between EGL during disaster and shocks at province and local level
- Support to generate evidence gathered from USAID on early grade reading and pre-primary programs and previous USAID programs to develop and implement cost-effective strategies to engage parents/guardians and communities in supporting Early Grade Learning efforts in their respective province and local level
- Lead in the development of high quality program plans and progress reports in collaboration with project team at province and local levels
- Work closely with GESI specialist and provide support to local education units of municipal governments to implement the government’s gender responsive budgeting as applicable under EGL
- Lead technically and provide need-base support to local education units of municipality government to track benefits accrued to children with disability
- Work closely with Education Technical Manager of Save the Children field offices and Education Specialist of CO for technical support, as required
- Ensure compliance of the project during various phases of implementation as guided by USAID policies and Save the Children policies.

**Representation:**

- Coordinate and collaborate with the provincial government and other relevant forums at province on community mobilization and learning continuity-related interventions and also provide technical insights
- Coordinate and collaborate with the consortium partners at province and local level and ensure quality implementation of the community mobilization and learning continuity related interventions at the local level

**People Management:**

- Line management of the Community Mobilization and Learning Continuity (CMLC) Officer
- Ensure all people processes are adhered to as per USAID and SCI policies
- Identify strengths and areas of improvement of team members for quality delivery and plans to improve gaps through coaching, mentoring and technical support.

**BEHAVIOURS (Values in Practice)**

**Accountability:**

- holds self accountable for making decisions, managing resources efficiently, achieving and role modelling Save the Children values
- holds the team and partners accountable to deliver on their responsibilities - giving them the freedom to deliver in the best way they see fit, providing the necessary development to improve performance and applying appropriate consequences when results are not achieved.

**Ambition:**

- sets ambitious and challenging goals for themselves and their team, takes responsibility for their own personal development and encourages their team to do the same
- widely shares their personal vision for Save the Children, engages and motivates others
- future orientated, thinks strategically and on a global scale.

**Collaboration:**

- builds and maintains effective relationships, with their team, colleagues, and external partners and supporters
- values diversity, sees it as a source of competitive strength
- approachable, good listener, easy to talk to.

**Creativity:**

- develops and encourages new and innovative solutions
- willing to take disciplined risks.

**Integrity:**

- honest, encourages openness and transparency; demonstrates highest levels of integrity

**QUALIFICATIONS**

- Master's in Social Science or related field; Masters in Education preferred

**EXPERIENCE AND SKILLS**

**Essential**

- Atleast 7 years of experience (5 years for GSI) in similar position
- Prior experience in USAID funded projects
- Demonstrated experience in working in consortium projects

**Desireable**

<b>Additional Job Responsibilities:</b> The duties and responsibilities as set out above are not exhaustive and the role holder may be required to carry out additional duties within reasonableness of their level of skills and experience.	
<b>Equal Opportunities:</b> The role holder is required to carry out the duties in accordance with the SCI Equal Opportunities and Diversity policies and procedures.	
<b>Safeguarding obligation:</b> We need to keep children, adult at risk and community safe. The position holder is responsible to ensure that his/her conduct is in line with the SCI's Safeguarding policies. Hence our selection process includes rigorous background checks, reflects our commitment to the protection of children, adult at risk and community from abuse, exploitation, and harassment.	
<b>Health and Safety:</b> The role holder is required to carry out the duties in accordance with SCI Health and Safety policies and procedures.	
<b>Safeguarding our Staff:</b> The post holder is required to carry out the duties in accordance with the SCI anti-harassment policy.	
<b>JD written by:</b>	<b>Date:</b>
<b>JD agreed by:</b>	<b>Date:</b>
<b>Updated by:</b>	<b>Date:</b>
<b>Evaluated:</b>	<b>Date:</b>