

TITLE: Senior Technical Specialist - Inclusive Early Learning	
TEAM/PROGRAMME: Program Development and Quality	LOCATION: Kathmandu
GRADE: 2	CONTRACT LENGTH: 5 years
<p>CHILD SAFEGUARDING: (select only one) Level 3: the post holder will have contact with children and/or young people <i>either</i> frequently (e.g. once a week or more) <i>or</i> intensively (e.g. four days in one month or more or overnight) because they work country programs; or are visiting country programs; or because they are responsible for implementing the police checking/vetting process staff.</p>	
<p>ROLE PURPOSE:</p> <p>Save the Children is the leading independent organization for children. We save children’s lives; we fight for their rights; we help them fulfil their potential. We work together, with our partners from civil societies and government, to inspire breakthroughs in the way the world treats children and to achieve immediate and lasting change in their lives. We reach approximately two million population and invest over 30 million US dollars annually to reach more children than ever before, through programmes in Health and Nutrition, Education, Child Rights Governance, Child Protection, Child Poverty, HIV and AIDS, and Humanitarian.</p> <p>We are currently seeking a Senior Technical Specialist, Inclusive Early Learning for the USAID-funded Equity and Inclusion in Education Program in Nepal. The project aims to support the Government of Nepal in reducing out of school children and improving learning outcomes for marginalized students. To achieve this, USAID seeks to support efforts to provide targeted support to municipalities to implement evidence based interventions that are driven by the local context in agreed upon provinces of either Province 2, Sudurpaschim, and/or Karnali.</p> <p>In the event of a major humanitarian emergency, the role holder will be expected to work outside the normal role profile and be able to vary working hours accordingly.</p> <p><i>This position is contingent upon donor approval and funding.</i></p>	
<p>SCOPE OF ROLE:</p> <p>Reports to: <i>Chief of Party</i> Staff reporting to this post: TBC Direct: Indirect : Budget Responsibilities: <i>£xxxx per year</i> Role Dimensions: <i>(e.g. complexity, relationships, communication with stakeholders)</i></p>	
<p>KEY AREAS OF ACCOUNTABILITY :</p> <ul style="list-style-type: none"> • Serve as focal point for Save the Children International, coordination with the government, implementing partners and USAID. • Ensure timely and high-quality submission of project deliverables, including work plans, quarterly and annual reports, and other reports or documentation required by USAID. • Oversee and provide technical support to implementing partners and develop/adapt technical resources and training materials as needed. 	

- Use evidence to drive program improvement by conducting studies to build the knowledge and evidence base around equitable and inclusive early learning and basic education.
- Facilitate learning exchanges to foster a culture of innovation, collaboration and quality improvement across the project.
- Serve as a strategic resource for Save the Children Nepal to strengthen key national and provincial partnerships, disseminate innovative programs and influence provincial and national strategies.
- Represent Save the Children in networking events to strengthen key partnerships with other actors.

BEHAVIOURS (Values in Practice)

Accountability:

- holds self accountable for making decisions, managing resources efficiently, achieving and role modelling Save the Children values
- holds the team and partners accountable to deliver on their responsibilities - giving them the freedom to deliver in the best way they see fit, providing the necessary development to improve performance and applying appropriate consequences when results are not achieved.

Ambition:

- sets ambitious and challenging goals for themselves and their team, takes responsibility for their own personal development and encourages their team to do the same
- widely shares their personal vision for Save the Children, engages and motivates others
- future orientated, thinks strategically and on a global scale.

Collaboration:

- builds and maintains effective relationships, with their team, colleagues, Members and external partners and supporters
- values diversity, sees it as a source of competitive strength
- approachable, good listener, easy to talk to.

Creativity:

- develops and encourages new and innovative solutions
- willing to take disciplined risks.

Integrity:

- honest, encourages openness and transparency; demonstrates highest levels of integrity

QUALIFICATIONS

- Masters in International Development, Inclusive/Special ECCD or Education with 7 years of experience in development sector;

EXPERIENCE AND SKILLS

Essential

- Minimum of 7 years proven experience working on education activities in Nepal;
- Prior experience working in any of the following area(s) of inclusive ECCD, inclusive education, systems strengthening, use of digital/contactless education solutions, multi-sectoral programming in education;
- Understanding of the barriers to education for disadvantaged groups, particularly in Nepal;
- Experience managing a diverse team with strong interpersonal skills;

- Proven experience working collaboratively with partners and building capacity of government bodies and local NGOs;
- Commitment to child rights, gender equality and social inclusion; and
- Fluent oral and strong analytical, written English communications skills is required.

Desireable

- USAID-funded program experience
- Knowledge of local languages of the proposed impact areas

Additional job responsibilities

The duties and responsibilities as set out above are not exhaustive and the role holder may be required to carry out additional duties within reasonableness of their level of skills and experience.

Equal Opportunities

The role holder is required to carry out the duties in accordance with the SCI Equal Opportunities and Diversity policies and procedures.

Child Safeguarding:

We need to keep children safe so our selection process, which includes rigorous background checks, reflects our commitment to the protection of children from abuse.

Safeguarding our Staff:

The post holder is required to carry out the duties in accordance with the SCI anti-harassment policy

Health and Safety

The role holder is required to carry out the duties in accordance with SCI Health and Safety policies and procedures.

JD written by:	Date:
JD agreed by:	Date:
Updated by:	Date:
Evaluated:	Date: